

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: October 1, 2023

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	6		9		6		6		8		4		5		8		9		6		67	
Mean number of years to complete the program	6.33		7.11		6.42		6.33		6.25		6		6.25		6.2		6.83		5.75		6.347	
Median number of years to complete the program	6		7		6		6		6.5		6		6		6		6		5.5		6	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	50	2	22	1	17	1	17	2	25	0	0	1	20	3	38	3	33	3	33	3	50
Students in 6 years	1	17	2	22	3	50	3	50	2	25	4	100	3	60	2	25	3	33	2	33	2	33
Students in 7 years	1	17	1	11	1	17	1	17	4	50	0	0	0	0	1	13	2	22	0	0	11	16
Students in more than 7 years	1	17	4	44	1	17	1	17	17	100	0	0	0	0	1	20	2	22	1	11	1	17

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students do not enter with credit for prior graduate work.  
 The expected time to completion for students entering without a MA degree in Counseling is usually one extra year.

## Program Costs

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$40,512
Tuition for full-time students (out-of-state)	\$40,512
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	\$1,688/cr
University/institution fees or costs	\$188
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Please note that our program provides extensive financial support for our students. Assistantship funding is guaranteed for four years of doctoral study and tuition remission awards are part of all doctoral assistantships. The assistantships during years will include a blend of research, teaching, and some administrative work. An award of a full-time graduate assistantship has the expectation that the student will be available for 20 hours per week for 9 months. Half-time graduate assistantships are also available depending on the nature of the available options. For further information about student funding, please see the Doctoral Handbook which can be located at the following link:

<https://www.bc.edu/content/dam/bc1/schools/lsoe/academics/CDEP/CounselingPhDHandbook2023.pdf>

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	86	7	100	4	80	5	100	5	100	5	100	6	86	9	100	5	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	86	7	100	4	80	5	100	5	100	5	100	6	86	9	100	5	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	5	-	5	-	5	-	5	-	7	-	9	-	5	-	3	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	5	-	5	-	5	-	5	-	7	-	9	-	5	-	3	-
Students who obtained paid internships	6	86	7	100	4	80	5	100	5	100	5	100	6	86	9	100	5	100	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement"



## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	53
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	48
Licensure percentage	91%