Form E-1-A for Boston College Core Curriculum

Department/ Program African and African Diaspora Studies

1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?)

We are in the process of developing formal learning outcomes for AADS1110 Introduction to African Diaspora Studies, which is the only non-CD course that counts toward the Core. Since most of the AADS courses that do satisfy the CD requirement initiate in other departments and are only cross-

Other than GPA, what data/ evidence is used to determine whether students have achieved the stated outcomes for the Core requirement? (What evidence and analytical approaches do you use to assess which of the student learning outcomes have been achieved more or less well?)

The instructor assesses whether students have achieved the stated outcomes. The assessment is based on the quality of the written work and oral contributions of the students. The assessment instrument is a rubric that allows the instructor to rate each student from unsatisfactory (1) to excellent (5) in the following seven areas: 1) comprehension of development of African and African Diaspora Studies as a field; 2) ability to apply an intersectional analysis to a text; 3) ability to identify and understand various components of an argument; 4) ability to evaluate strengths and weaknesses