Form E-1-A for Boston College Departments/Programs

Department/Program: ICSP

- 1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)
 - 1. demonstrate substantial knowledge in their chosen concentration in Middle Eastern and Islamic Studies: Art History, History, Language and Culture, Politics and International Relations, or Theology;
 - 2. conduct scholarly research at the undergraduate level, including submission of the senior

- 2) Where are these learning outcomes published? Be specific. (Where are the department's learning expectations accessible to potential majors: on the web or in the catalog or in your dept major handouts?)
 - Learning outcomes are clearly described and published on the ICSP website <u>www.bc.edu/ics</u> and reiterated during advisement periods.
- 3) Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? (What evidence and analytical approaches do you use to assess which of the student learning oudop(;u4(s)-10(do)-@y)20(ou use)3(to)-11(a)4(ssess)]TET@0.00000@]TJe)7(b0

The Undergraduate Program Committee meets annually in the fall semester to review and discuss aggregate data. It makes recommendations to individual students, and to the program faculty as a whole for improvements. The entire ICSP faculty also meets for regular faculty meetings at which time curriculum issues can be brought up.

5) What changes have been made as a result of using the data/evidence? (Have there been any recent changes to your curriculum or program? Why were they made?)

1.