Form E-1A for Boston College "Literature Core" Course Assessment Dept. of Romance Languages & Literatures (May 2018)

Courses Involved: SPAN 3395 "Contextos: Introduction to Literary Analysis of Hispanic Literary Texts" (one course with 5 separate sections)

1) Have formal learning outcomes been developed?

Students enrolled in RLL Literature Core courses will be expected, at the end of the course, to demonstrate the following abilities:

¶ Students will demonstrate the ability to read and evaluate texts critically.

¶ Students will demonstrate an understanding of the differences between literary genres.

¶ Students will recognize the major canonical texts of the target culture pertaining to the specific time period covered by the course.

¶ Students will manifest an appreciation for the workings of the literary imagination.

2) Where are these learning outcomes published?

They are published on the "Undergraduate Program" page of the RLL Department website:

do you use to assess which of the student learning outcomes are being achieved more or less well?)

This year, in carrying out our assessment, we chose to focus on the specific Learning Outcome: "Students will demonstrate an understanding of the differences between literary genres."

A. Direct Evidence: Analysis in-class discussions, quizzes and exams, and a representative sampling of final papers.