

!"

\$%&' (#)\*+,.-, #)+()#/.#)0-11)#' 23#02/41+35+#3/+)#(&+#3+\*' 6(7+2(#+8\*+, (#)(93+2()#, /7\*1+(-25#()#: /6+#  
, /96)+)#(/#&' ;+#' , <9-6+3=#"

>&+#./11/4-25# 6+#(&+#1+' 62-25#/9(, /7+)#) #/.#?' 11#@A! BC#

>&+/1/5D#, /6+#, /96)+)#&/913#+2' E1+#)(93+2()#(/C#

!F G\*\*6+, -' (+# 23#, /2)(69, (-; +1D#+25' 5+#(&+#92-; +6)' 11#\*+6+22-' 1#<9+)()#. /6#(69(&# 23#7+' 2-25#  
(&' (#5+2+6' (+#(&+/1/5-, ' 1#2)-5&(#2#: &6-)(-' 2-(D# 23#/( &+6#6+1-5-/9)#(6' 3-(-/2)1#

@F J+7/2)(6' (+# #4/60-25#923+6)( ' 23-25#/.#(&+#.923' 7+2(' 1#(+8()# 23#\*6', (-, +)#(&' (#)&' \*+  
: &6-)(-' 2#(&+/1/5D#H#)\*+, -' 11D# )#8\*6+))+3#2#K, 6-\* (96+# 23#(&+#: 6++3)1#

LF M23+6)( ' 23# 23#, /2)(6#F, /2)(69, (-; +1D#+25' 5+#(&+#, ' 6-/9)#3-), -\*1-2' 6D#7+( &/3)#6+<9-6+3#./6#(&+/1/5-, ' 1#2)-5&(H#

-2, 193-25#(+8(9' 1H#&-)(/6-, ' 1H#) /, -' 1H# 23#, 91(96' 1# 2' 1D)-)1#

OF P+# E1+#(/#6+1' (+#(&+/1/5-, ' 1#2<9-6D#(/#(&+#2396-25#<9+)(- /2)# 2-7' (-25#(&+#E6/' 3+6#1-E+6' 1#  
' 6()#(6' 3-(-/2#2# 2#', ' 3+7-, #+2; -6/27+2#(&' (#4+1, /7+)#3-; +6)+#E', 056/923)# 23#  
\*+6)\*+, (-; +)F#

@"

# # \$%&+6+# 6+#(&+#3+\*' 6(7+2()#8\*+, (+3#  
1+' 62-25#/9(, /7+)#./6#()#: /6+#, /96)+)#' , , +)-E1+C# /2#(&+#4+E1#-2#(&+#, ' (' 1/5H#/6#2#D/96#3+\*' 6(7+2(  
&' 23/9()=#"

>&+#1+' 62-25#/9(, /7+)#./6# 11#, /6+#)+<9+2, +)# 6+##/)(+3#/2#(&+#>&+/1/5D#J+\*' 6(7+2(#4+E)-(+F#  
&((\*)CRR444FE, F+39R, /2(+2(RE, S4+ER), &/1)R7, ' )R3+\*' 6(7+2()R(&+/1/5DR923+656' 39' (+R, /6+S-2S  
(&+/1/5DF&(71#G33-(-/2' 1#1+' 62-25#/9(, /7+)#)\*+, -.-, #(/#+' , &#, /96)+)#)+<9+2, +)# 6+##6-2(+3#/2#, /96)+#  
D11' E-F#

L" **Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the**

@f >&#x27; /6+>&#x2F;1/5D# /96)+#&' )#&+1\*+3#7+#923+6)(' 23#(&+#6+1' (-/2)&#x27;#E+(4++2#6+1-5-/9)#  
(69(&#x27; -7)# 23#(&+#6#7/6' 1# 7\*1-, ' (-/2)#E/(&#x27;+6)/2' 1# 23#)/,-+(' 1#

N" **Who interprets the evidence? What is the process?** ##\$%&/#2#(&+#3+\*' 6(7+2(#)#6+)\* /2)-E1+#./6#  
-2(+6\*6+(-25#(&+#3' (' # 23#7' 0-25#6+, /7 7+23' (-/2)#./6#, 966-, 9197#/6# ))-527+2(#, &' 25+)#.#  
' \*6/\*6-' (+=#%&+2#3/+)(&-)#/, , 96="

>&+#J+\*' 6(7+2(#: &' -6# 23#(&+#M23+656' 39' (+#T6/56' 7#J-6+, (/6#, /11' (+# 23#+; ' 19' (+#(&+#3' (' #' .(+6#(&+#  
+23#/.#(&+#' , ' 3+7-, #D+' 6f#>&+#-2./67' (-/2#)#&' 6+3#4-(&#(&+#+2(-6+#J+\*' 6(7+2(f###

0" **What were the assessment results and what changes have been made as a result of using this data/evidence?** #5%&' (#4+6+#(&+#7' U/6#' ))+) 7+2(#.-23-25)=#