

!"#\$%&'()*+,-./:;0123456789\$%
%

6178#-\$1.-9:#"2#8\$%&'()*+,-./:*"(0%*-,.1-*(23-*(456(789:;(

9; ; 8<1%"#\$80018#. 4. 2%' 3-5" \$1,%''#%=1%>178#-\$1.-?,%''#1%5" 3#,1,%@11. %>1<10"71>A(B=8-#8#1%=1CA(
4<' ,.(&+*=%%=&*.&(3>(&?%\$\$&,"@(?'' 3A\$*#@#*(@3*&.' *(@*+,-./*''(*B+*=(.&.1@*''.&(=3/+\$.%''#%&(23-*(
=31-&*&(3(' ,C*(,=D1%*@E;(

By the successful completion of their Literature Core course, students will be able to demonstrate:

-
-
-
-
-

7; B=1#1%8#1%=1,19018#. 4. 2%' 3-5" \$1,%73@04,=1>A(+1% 7154*450(4<' *-*(, -*(.' *(@*+,-./*'' .F&(*B+*=. *@(
\$*,-''#(31.=3/*&>3-(%&(23-*(=31-&*&,(==*%&%G\$*H(3''(' * (A*GI(

) , ()

a discussion assessing on our so-called “EnCore”

() ()

()

L; **Who interprets the evidence? What is the process?((**