This form covers Philosophy of the Person only. Program Directors for PULSE and Perspectives assess their respective Core offerings.

(What specific sets of skills and knowledge does the department expect students completing

to reflect critically on the kinds of claims made in differpertson.

Students completing the Philosophy core will be able to

Understand the historical origins of values and principles that ground and are questioned in contemporary culture

Develop the ability to analyze arguments in order to create a moral framework for considering questions of ultimate value

Consider the nature of notions like reason, evidence, belief, and certainty such that they are able to think critically about the kinds of claims made in different disciplines from the natural sciences to theology

Critically engage with contemporary problems and questions using the tools of philosophical reflection and argument

2)

, in the catalog, or in your

department handouts?)

Expected learning outcomes for Core courses in Philosophy are published on the 'Philosophy Core' section of our departmental website. They are included on faculty syllabi for Core courses, as well.

Syllabi for the course are collected at the beginning of each semester, and the syllabi of new-hires and new Graduate Teaching Fellows are reviewed for consistency with our learning objectives. In addition, every three years, the Undergraduate Committee collects and reviews samples of student work. Collection of assignments is underway, and the next review will commence in Fall 2019.

In an effort to introduce more consistency across sections of Philosophy of the Person, the DUS is developing a Teaching Handbook for Philosophy of the Person, which includes expectations for student assessments, sample assignments, learning activities and other pedagogical techniques. Sample assignments and activities are explicitly tied to the formal learning outcomes for the Philosophy core.

4) (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

The Director of Undergraduate Studies (DUS), along with the Undergraduate Committee, has primary responsibility for both direct and indirect assessments of Philosophy of the Person, and for designing/implementing all program modifications. The DUS reports to and is advised by the department faculty regarding undergraduate issues, curriculum and progised W*n(theouC(s)-44(t)12BT/F2 11.04

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and external review.)

Our last external review took place in 2009-2010.