

This form covers Philosophy of the Person only. Program Directors for PULSE and Perspectives assess their respective Core offerings.

1)

(What specific sets of skills and knowledge does the department expect students completing

3)

(What evidence and analytical approaches do you use to assess which of the student learning outcomes

Syllabi for the course are collected at the beginning of each semester, and the syllabi of new-hires and new Graduate Teaching Fellows are reviewed for consistency with our learning objectives. In addition, every three years, the Undergraduate Committee collects and reviews samples of student work. Collection of assignments is underway, and the next review will commence in Fall 2019.

In an effort to introduce more consistency across sections of Philosophy of the Person, the DUS is developing a Teaching Handbook for Philosophy of the Person, which includes expectations for student assessments, sample assignments, learning activities and other pedagogical techniques. Sample assignments and activities are explicitly tied to the formal learning outcomes for the Philosophy core.

- 4) (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

The Director of Undergraduate Studies (DUS), along with the Undergraduate Committee, has primary responsibility for both direct and indirect assessments of Philosophy of the Person, and for designing/implementing all program modifications. The DUS reports to and is advised by the department faculty regarding undergraduate issues, curriculum and progised Wñ(theouC(s)-44(t)12BT/F2 11.04

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and external review.)

(Your latest comprehensive departmental self-study

Our last external review took place in 2009-2010.