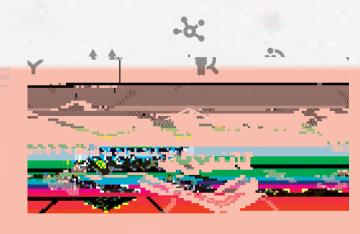


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#### Directors

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**E** is an initiative of the Center for Social Innovation at the II College School of Social Work. www.bc.edu/workequity

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## 4.0 Introduction

We have organized Step 4 of the Toolkit for the Compensation and Bene ts System into two sections.

. I 1: The tasks in this section will help your organization generate ideas for innovations that can strengthen the equity of your overall Compensation and Bene ts System, using the seven Levers for Change.

. I **2:** Recognizing that innovations in compensation and bene ts practices – one of the Levers for Change – can be catalysts for deep change in the equity of the Compensation and Bene ts System, your organization will focus particular attention on compensation and bene ts in Section 2.

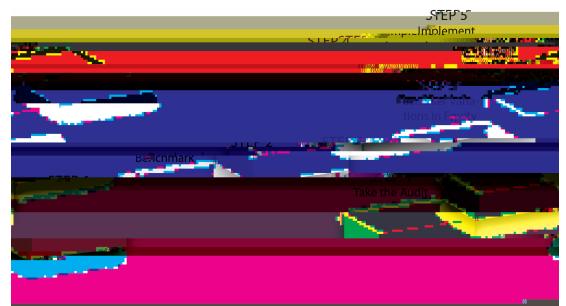


Figure 10: Step 4 of the Compensation and Bene ts System Toolkit

# 4.1 Roles and Responsibilities

The process of design thinking values the diverse perspectives which can emerge from group conversations and debates. (See "Overview of the Compensation and Bene ts System Toolkit.")

In consultation with your Equity Initiative Committee, the Leader(s) of your Equity Initiative should decide how to best engage dierent groups of employees in discussions about innovations that can strengthen the equity of your organization's Compensation and Bene ts System.

I 1: Your organization could invite the members of your DEI Committee to participate in one (or more) brainstorming activity.

**1 2:** You might convene discussion groups (for example, brown bag lunches, focus groups, etc.) with employees who are a liated with speci c demographic and social identity groups to discuss innovations in your Compensation and Bene ts System that could address some of their priorities and preferences.

**1 3:** Your Equity Initiative Leader(s) could create a "suggestion box" to invite ideas from employees throughout the organization.

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# 4.2 Step 4 Tasks (Section 1 and Section 2)

# Section 1: Tasks to Assess the Equity of Your Compensation and Bene ts System

As noted in the Overview of this Toolkit, Work Equity recognizes that your organization has at its disposal seven mechanisms that have the potential to address some of the root causes of inequities embedded in your organization's employment systems. We refer to these mechanisms as Levers for Change. (Please see the "Overview of the Compensation and Bene ts System Toolkit" for the discussion of the Levers for Change.)

Each of the nine questions in the audit of the Compensation and Bene ts System (Step 1) addresses one of the seven Levers for Change:

- 1. Policies (Question #1)
- 2. Practices (Questions #2 and #3)
- 3. Planning/Evaluation (Questions #4 and #5)
- 4. Assignment of Roles and Accountabilities (Question #6)
- 5. Workplace Culture (Question #7)
- 6. Workplace Climate (NA)
- 7. Communication (Question #8)

## Task 1: Rank Levers for Change from the Audit Items

#### Directions:

The Leader(s) of your Equity Initiative should put the average scores of your organization's responses to the Audit questions for compensation and bene ts that you calculated in Step 1.

First, in Worksheet #7 (next page) enter the scores into Column A for each of the Levers for Change (that is, the scores for each of the items computed for Worksheet #3). Then complete Column B, ranking each of the Levers for Change by comparing the scores for each Lever.

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Compensation and Bene ts S Ranking the Scores for the Levers for Chang	5	
	Column A: What was your organization's score for each lever for change? (Im Put these scores in the open boxes below.	<u>Column B:</u> How strong is each lever for change? Rank order them for weakest to strongest. 1 = weakest lever (lowest mean score) 7 = strongest lever (highest mean score)
1. To what extent does your organization have written policies which ensure the fairness of compensation?		
A Contraction of the		
2. To what extent does your organization have written policies which ensure the fairness of compensation? (Add this score to the score for Audit question 3 to compute the average for the Practice Lever for Change, in bold below.)		
3. To what extent does your organization o er a range of bene ts to meet the needs of a diverse workforce? (Add this score to the score for Audit question 2 above to compute the average for the Practice Lever for Change, in bold below.)		
Use the average of questions 2 and 3 when you rank the Levers for Change in Column B.		
4. To what extent does your organization routinely audit the fair- ness of employees' access to di erent types of compensation and bene ts?		
5. To what extent do the actions of your organizational leaders indicate that they believe there is a connection between the or- ganization's DEI initiatives and the fairness of compensation and bene ts?		
Use the average of questions 4 and 5 when you rank the Levers for Change in Column B.		
Worksheet continued on the next page		

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	Column A: What was your organization's score for each lever for change? Un Put these scores in the open boxes below.	<u>Column B:</u> How strong is each lever for change? Rank order them for weakest to strongest. 1 = weakest lever (lowest mean score) 7 = strongest lever (highest mean score)
6. To what extent does your organization hold one or more employees (e.g., supervisors; Director of DEI, etc.) accountable for monitoring the fairness of compensation and bene ts?		
And Antonio Contraction		
7. To what extent do the actions of your organizational leaders indicate that they believe there is a connection between the or- ganization's DEI initiatives and the fairness of compensation and bene ts?		
Please note: There were no measures of "workplace climate" in the Audit related to the Compensation and Bene ts System.		
$\int \int \int f dt $		
8. To what extent do does your organization provide employees with equitable access to information about policies and practices related to compensation and bene ts?		

# Worksheet #7 (continued)

Compensation and Bene ts System

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The members of your Equity Initiative Committee can consider the rankings of the Levers for Change in your Compensation and Bene ts System and identify opportunities to build on those that are already I (that is, those that are I). Summarize the observations below.

The members of your Equity Initiative Committee can identify ways to strength those Levers for Change that are currently (that is, those that are 1 . ). Summarize the observations below.

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For those organizations that have successfully entered into collective bargaining with unions, some or are all of their workforce will be governed by the terms of the resulting contract. According to the National Labor Relations Board (NLRB), the following subjects are required by law and the NLRB to be included in the contract. These include: wages, overtime, bonuses, grievance procedures, safety and work practices, as well as procedures for discharge, layo., recall, or discipline. Any attempt to audit the equity of employment systems such as Compensation and Bene ts, Performance (including appeals), and Separation in a unionized workplace need to take into account the terms of the union contract. some or are all of their workforce will be governed by the terms of the resulting contract. According to the National Labor Relations Board (NLRB), the following subjects are required by law and the NLRB to be included in the contract. These include: wages, overtime, bonuses, grievance procedures, safety and work practices, as well as procedures for discharge, layo., recall, or discipline. Any attempt to audit the equity of employment systems such as Compensation and Bene ts, Recruitment and Hiring, Performance Assessment (including appeals), and Separation in a unionized workplace need to take into account the terms of the resulting contract. Any attempt to audit the equity of employment systems such as Compensation and Bene ts, Recruitment and Hiring, Performance Assessment (including appeals), and Separation in a unionized workplace need to take into account the terms of the union contract.

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## Task 2: Highlight Ideas for Innovation in the Compensation and Bene ts System

## Compensation and Bene ts System Toolkit Worksheet #8 Your Ideas for Innovation in Levers for Change in the Compensation and Bene ts System

#### Directions:

The members of your Equity Initiative Committee can use the worksheet below to specify possible innovations that can address root causes of inequities.

		Your Ideas for Innovation	Organizational "Stakeholders" (including decision makers) in this Innovation
	Compensation and Bene ts Policies		
	Compensation and Bene ts Practices	Please Note: Task 3, below, elaborates on practice innovations because they can have a "multiplier e ect," opening the doors for changes in other parts of the Compensation and Bene ts System. You might want to save your ideas for Practice Innovation until you have completed Task 3.	
	Planning and Assessment (e.g., data collection) Related to Compensation and Bene ts		
	Assignment of Roles and Accountabilities for the Equity of Compensation and Bene ts		
	Workplace Culture Related to Compensation and Bene ts		
-	Workplace Climate of Inclusion Related to Compensation and Bene ts		
<mark>رک</mark>	Communication Related to Compensation and Bene ts		

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# Section 2: Compensation and Bene ts Practice Innovations

Task 3: Consider Ideas for Practice Innovation in Compensation and Bene ts

#### Directions:

Your organization may want to adopt a design thinking process to imagine possible innovations in compensation and bene ts.

Design thinking is a process that can help your Equity Initiative Committee to move from insight to action by brainstorming ideas for your organization to pilot. You can leverage design thinking to create customized equity solutions for your organization.

The members of your Equity Initiative Committee can use Worksheet #9 (next page) to guide conversations about selected best practices innovations.

Continue to next page

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## Compensation and Bene ts System Toolkit Worksheet #9 Options for Practice Innovation

	Is this option available? Yes or No	If this option is not available, could it be adopted by your organization? Yes or No	If this option is available to some but not all employees, could it be o ered to groups of employees who currently cannot access this option?
Does your organization of er health insurance for a $\mathrm{Im}_{\mathrm{K}}$ , $\mathrm{V}$ ?			
Does your organization of er vision care insurance for $\log_{100}$			
Does your organization o er dental insurance for Ing .			
Does your organization o er health insurance for , Dry, Dr Dr?			
Does your organization of er vision care insurance for the the series of			
Does your organization o er dental insurance for , Im, Im Im?			
Does your organization o er paid family and medical leave with job guarantees when returning to work?			
Does your organization o er disability insurance coverage (also called temporary disability insurance or sickness and accident insurance)?			
Does your organization o er a plan for long term care?			
Does your organization o er life insurance?			
Does your organization o er paid time o / PTO (e.g., sick time + vacation time)?			
Does your organization o er Dependent Care Saving Accounts?			
Does your organization o er supports/resources for caring (e.g., information and referral)? (See Employee Resources and Supports Toolkit)?			

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## Task 4: Prioritize Your Ideas for Compensation and Bene ts Practice Innovation

#### Directions:

The members of your Equity Initiative Committee can use the worksheet below to list their top ideas for compensation and bene ts practice innovation.

The Leader(s) of your Equity Initiative can develop an "elevator speech" that can be used to present your recommendations to top managers, decision-makers, and other key stakeholders.

## Compensation and Bene ts System Toolkit Worksheet #10 Your Ideas for Compensation and Bene ts Practice Innovation

Ideas for Possible Innovation	Implementation Factors
Idea # 1: Summary of Key Components	Purpose (Goals/Objectives)     Draft Statement
	Expected (Measurable) Outcomes     Draft Statement
	<ul> <li>Pre-implementation Preparation (e.g., informational materials, training, etc.)</li> <li>Draft Statement</li> </ul>
	Announcement/Enrollment     Draft Statement
	Steps 1, 2, 3, etc. of Implementation     Draft Statement
	Estimates of Time and Resources Needed for Implementation Draft Statement
Idea # 2: Summary of Key Components	Purpose (Goals/Objectives)     Draft Statement
	Expected (Measurable) Outcomes     Draft Statement
	<ul> <li>Pre-implementation Preparation (e.g., informational materials, training, etc.)</li> <li>Draft Statement</li> </ul>
	Announcement/Enrollment     Draft Statement
	Steps 1, 2, 3, etc. of Implementation     Draft Statement
	Estimates of Time and Resources Needed for Implementation Draft Statement
Worksheet continued on next page	

Ideas for Possible Innovation	Implementation Factors
Idea # 3: Summary of Key Components	<ul> <li>Purpose (Goals/Objectives) Draft Statement</li></ul>

# Compensation and Bene ts System Toolkit Worksheet #10 (continued)

## Task 5: Present Idea(s) to Leaders, Decision-Makers, and Other Stakeholders

Share your ideas for innovation with people/groups that might be stakeholders and decision-makers compensation and bene ts, as well as people who will determine whether the innovation can be pilot tested.

# Go to Step 5 of the Compensation and Bene ts System Toolkit: Implement Pilot of Innovations

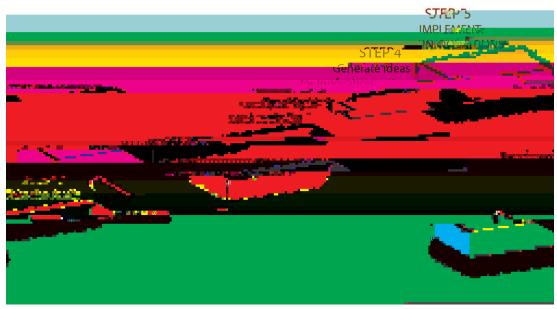


Figure 11: Step 5 of the Compensation and Bene ts System Toolkit