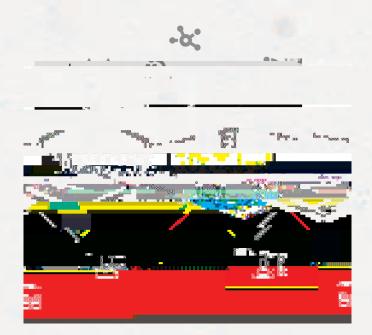
# INCREASING EQUITY AT THE WORKPLACE

EMPLOYEE PERFORMANCE ASSESSMENT AND FEEDBACK SYSTEM TOOLKIT



OVERVIEW: EMPLOYMENT SYSTEMS AND LEVERS FOR CHANGE

#### 

r Marcie Pitt-Catsouphes, PhD Samuel L. Bradley, Jr., DSW Kathleen Christensen, PhD

 $W = r_1 \quad u_1 \quad \vdots \quad u_1 \quad u_1 \quad \vdots \quad u_1 \quad \vdots$ 

Introduction to Our Approach: Employment Systems and Levers for Change r • . 0 у∎. rr • • 1 r,∎ r :µ r. . rrr 10 r. :r r ٦, K<sub>●</sub>r

: E

• ..., r ... **\***. ..., rr rr ..., ..., **\***......, ..., ..., u... r ..., u... r ...,

Ρ

S

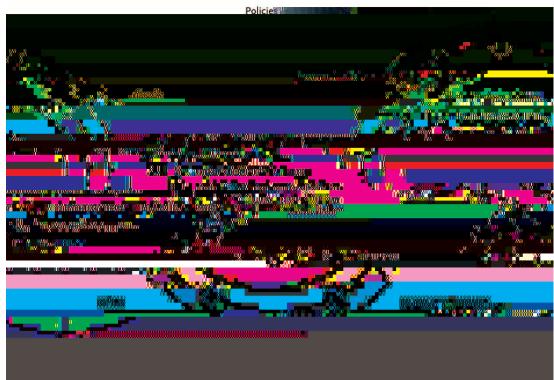


Figure 1: Employment Systems and Levers for Change

We consider Levers for Change to be di erent ways that your organization can strengthen the equity of your Employee Performance Assessment and Feedback System.

#### r, **t**lur, r . 💄 🔪 **.** : **Policies** - Practices Formal (typically written) policies that Written or unwritten speci cation of establish expectations for various processes, steps used to complete tasks, including activities that including the equity of employment systems, such as could a ect the equity of employment systems, such policies that govern recruitment and hiring. as "best practices" related to the supervision of employees. **Planning and Evaluation** Assignment of Roles and Accountabilities Planning, data collection and Designation of one (or more) person(s) who is interpretation of information related to the equity of accountable for Diversity-Equity-Inclusion (DEI) employment systems, such as conducting "audits" of activities related to the equity of one (or more) compensation. employment system(s), such as the selection of an HR person to assess the equity of annual employee performances. Workplace Culture Workplace Climate Values and principles espoused by the Employees' sense of their everyday work organization, including values related to Diversityexperiences, particularly experiences that a ect Equity-Inclusion, such as statements by top perceptions of inclusion (that is, a sense of: managers about the importance of workforce belonging to the organization, being treated with diversity for innovation. respect, etc.), such as being invited to o er opinions about decisions that a ect employees' jobs. Communications Access to information, including information about the equity of employment systems, such as information about possible promotion opportunities.

≤ ≤ ●

.

rr rr

Llur, L

4 . **:**r

ыr

r 3,

Steps of Your Employee Performance Assessment and Feedback System Equity Initiative



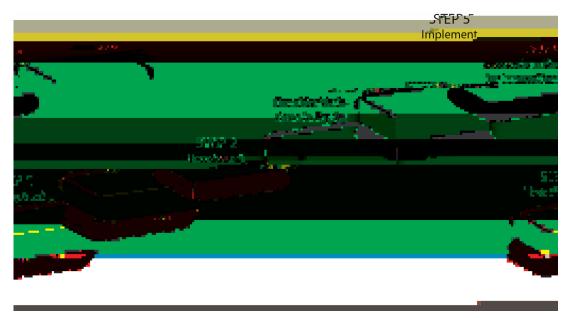
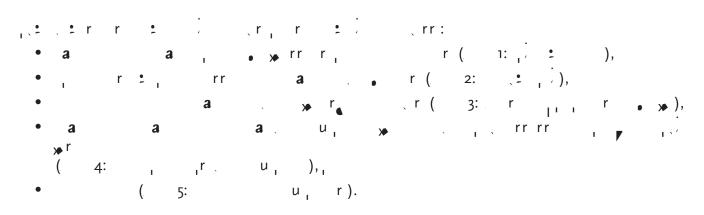


Figure 2: Steps in the Employee Performance Assessment and Feedback System Toolkit



Roles and Responsibilities for Your Equity Assessment

r rr • . (\* s. (\* 1. 1971)) (\* 1. 1971) (\* 1. 1977) 2. j**ř** – **19** – **1** r -. ŗ, ≗ 5r r . 1. K r 、 **.** rrrr ī. ≫ **ж** r

	•						
, r <b>°</b> ,	$r_{\rm r} = r_{\rm s}$	r ,	,rr	•	r	r r	r:

- La () Y E P a A a F a S E I a : **x** , , **x** , **x**
- (1) u / r, u , \* <u>ж</u>г.
  - $i_{1}$ , (., ., r, 2, .,  $r_{1}$ , .(2) -
  - (3)
  - u r • ≫
- ΥE Μ laC : ≛, l, , (') , ≛, , u :
- E la: 1, () \* \* Sa Y , u 📩 , less is in the real is provided by provided by the real of the re
- TMaa aYOaa: 🖆 rrys rs ∕ **≫**r · · · · · · 1. **F** ≛γ<sub>≫</sub> r r r r r.

### The Process

```
, r:
±• ye ,ul, ,r ,r± #1(
.,,:r ,:r ,r± r± u ye ±
                        , u . .
                                        ir ir
                                                 r
r • . . . . , r . .
            . . .
```

Go to next page for Worksheet #1

## Employee Performance Assessment and Feedback System Toolkit Worksheet #1

## Sample Workplan for Completing Tasks for the Employee Performance Assessment and Feedback System Toolkit

Step/ Task	People Involved/Responsible	Target Date for Completion
Form the Employee Performance Assessment and Feedback System Equity Initiative Committee		
Prepare a letter/email inviting employees to join the Employee Per- formance Assessment and Feedback System Equity Initiative.		
Con rm the membership of the Employee Performance Assessment and Feedback System Equity Initiative Committee.		
Step 1: Take the Audit		
Distribute questions to people who will take survey. (Worksheet #2)		
Aggregate the responses. (Worksheet #3)		
Step 2: Benchmark		
Copy average scores onto Worksheet. (Worksheet #4)		
Compare your organization's scores to data from the National Study of Workplace Equity. (Worksheet #5)		
Discuss the results of your benchmarking with the Equity Initiative Committee.		
Step 3: Consider Variations in Equity		
Convene a meeting of the Equity Initiative Committee to discuss Worksheet #6.		
Step 4: Generate Ideas for Innovation		
Convene a meeting(s) to generate ideas for innovation.		
Determine strengths of Levers for Change. (Worksheet #7)		
Consider innovations in Levers for Change in the Employee Performance Assessment and Feedback System. (Worksheet #8)		
Consider ideas for employee performance assessment and feedback practice innovations. (Worksheet #9)		
Prioritize ideas for innovation in the Employee Performance Assessment and Feedback System. (Worksheet #10)		
Step 5: Implement Innovations		
Specify metrics to measure possible change associated with the pilot of innovation. (Worksheet #11)		
Consider impact of employee performance assessment and feedback innovation on other Levers for Change. (Worksheet #12)		
Implement pilot.		
Monitor implementation process.		
Convene meeting to consider possible implications for the equity of other employment systems.		
Communicate outcomes associated with pilot. (Worksheet #13)		

Go to Step 1 of the Employee Performance Assessment and Feedback System Toolkit: Take the Audit.

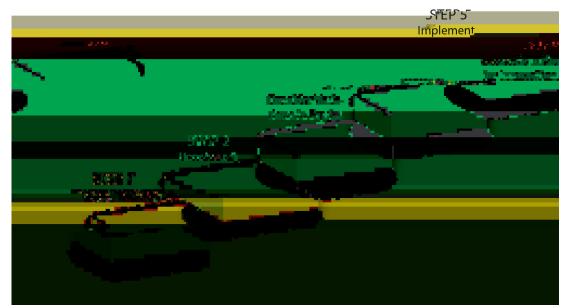


Figure 3: Step 1 of the Employee Performance Assessment and Feedback System Toolkit