INC EA ING E I A HE O KPLACE

EMPLOYEE PERFORMANCE ASSESSMENT AND FEEDBACK SYSTEM TOOLKIT

EP : CON IDE A IA ION IN E I

D
M P -C , P D
L. B , J., D
K C , P D

Work Equity a i i ai r r ial l ai a C g l ial rk.
b / rk j

s i s ?
a rk j @

Work Equity g ra l r ig i r m rk r ai al rk E j .
a a al a ial r a i H Ma iss r iss . a m
b iss g : // b - b s s i s r- rs ial i -
ai / s / - ai al - - rk j . ml

C g 2023 C g l ial rk
All g s s r

3.0 [illegible]

[illegible] Employer Assessment and Feedback System [illegible] employer Assessment and Feedback System.

Figure 8: [illegible]

3.1 [illegible]

[illegible] Local Education Committees, Regional) Education Illinois [illegible] Employer Assessment and Feedback System [illegible] Education [illegible] Social Emotional Learning.

Option 1: [illegible] Education Committees.

Option 2: Education Committees [illegible] Social Emotional Learning.

3.2 [illegible]

[illegible] Illinois [illegible] employers Employer Assessment and Feedback System [illegible] Education [illegible] Overall.

Bias [illegible] Education [illegible]?

r gai ai mg a k si r s ris Eml rmak Assssm a fb k s mis ll ar i is s ciala s mgra k is ifs, i l ig b a la i is :

, r ss/ kifs,
, g s ri s ifs,
, s al rf ai s,
, g s,
, rlgi s a lai s,
, ai ab k gr s,
, bilfs/isbilfs, a
, jb k lasik ai s (r am , ar -im s. ll-im ; s m s. s m k r k s s: ml ss).

rk ss #6 (ll ig gs) k s s s E s rs r Cag i r gai ai s Eml rmak Assssm a fb k s m.

1. kfs
2. r k kfs
3. la ig, Da a C fk i , a E al ai
4. fs a Ak bilfs
5. C l f
6. Clma
7. C mm k ai s

(fa ss s s rf B kf s Eml rmak Assssm a fb k s m lk r s isk ssi s E s rs r Cag s.)

Task 1: Consider Variations in Employees' Equity Experiences

Dfk i s:

rk ss #6 (ll ig gs) ak i r gai ai i kba s E s rs r Cag i r Eml rmak Assssm a fb k s ms m f-s li si s r ig s r s a ag s r i is gr .

Fr k s ll ig sis, i kba s is s mgra k a s k iali s i gr i r rk ss. Isr k mm si r k mm ss m bs / s r ml sgr ik a s f k lb s ai ai af s si a k s j.

C i s s g

E P A F #6

L C E P A F :

A

Emplᵒʸᵉᵉs iᵒʳ raᵒsʸ baifs:

Emplᵒʸᵉᵉs i iᵒʳ gᵒ ᵒriᵒ ifs:

Emplᵒʸᵉᵉs i iᵒʳ sᵒ ᵘalrʳ ais:

Emplᵒʸᵉᵉs iᵒʳ gᵒs:

Emplᵒʸᵉᵉs i iᵒʳ rʳgi ᵘ alais:

Emplᵒʸᵉᵉs i iᵒʳ ai abᵃgrᵘs:

Emplᵒʸᵉᵉs i iᵒʳ bailfs/isbailfs:

Emplᵒʸᵉᵉsi jbs i iᵒʳ ᵃlasiᵃ ais ᵍ(g., ᵍgr-imʳs. ᵘll-imʳ,ᵒʳ mᵍs. ᵒʳ mᵍ ᵃ raᵍ isᵒʳ mplᵒʸᵉᵉs):

E P A F #6 ( )

L C E P A F :

P

A

Em s i r s / ifs:

Em s i g s ifs:

Em s i s al ai s:

Em s i g s:

Em s i g i s a lai s:

Em s i ai ab g r s:

Em s i ifs / ifs:

Em s i jbs i la si ai s (g., g -im s. ll-im s m s. m s r s s: m s):

E P A F #6 ( )

L C E P A F :
P E

I

Emls iss rss/ kifs:

Emls i iss gs sris ifs:

Emls i iss s ual rs ais:

Emls iss gs:

Emls i iss rgis a lais:

Emls i iss ai ab gr s:

Emls i iss bilfs/isbilfs:

Emls i jbs i iss lasi ais (g., gr-ims. ll-ims ms. ms ras s: mls):

E P A F #6 ( )

V

L C E P A F :
A A

I E P A F

Emplᵒʸᵉᵉs iⁿ rᵉsᵖᵉctifs :

Emplᵒʸᵉᵉs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt :

Emplᵒʸᵉᵉs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt sᵉcᵗᵒʳiaux :

Emplᵒʸᵉᵉs iⁿ gᵉⁿᵉʳaux :

Emplᵒʸᵉᵉs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt ʳégiᵒⁿaux :

Emplᵒʸᵉᵉs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt aiᵈᵉs bénévᵒᵗes :

Emplᵒʸᵉᵉs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt bailᵉᵘʳs / ᵉsbailᵉᵘʳs :

Emplᵒʸᵉᵉs iⁿ jᵒbs iⁿ iⁿᵈᵉpᵉⁿᵈᵉⁿt ᵉclaiʳᵉ aiⁿsi (ᵉg., ᵉⁿgagᵉ-iⁿmᵉⁿt. Pᵉᵗiᵗ-iⁿmᵉⁿt, ᵉⁿᵗʳᵉᵖʳᵉⁿᵉuʳ mᵉⁿᵗᵉᵘʳ, ᵉᵗc. mᵉⁿᵗiᵒⁿⁿᵉʳ ᵗᵒᵘᵗᵉ ᵃᵘᵗʳᵉ ᵉmplᵒʸᵉᵉ):

L C E P A F :

A

Empl ss i s r ss ? bifs :

Empl ss i i s g s ri s ifs :

Empl ss i i s s al rs ai s :

Empl ss i s gs :

Empl ss i i s rgi s a lai s :

Empl ss i i s ai ab gr s :

Empl ss i i s bilfs / sbilfs :

Empl ss i jbs i i s lasi ai s ? (g ., gr -im s . ll-im ; s s m s . s s m , r s s s m ss):

E P A F #6 ( )

L C E P A F :

I

Em s i r s / i s :

Em s i i g s r i s i s :

Em s i i s al r ai s :

Em s i i g s :

Em s i i r g i s a lai s :

Em s i i ai ab g r s :

Em s i i ail s / is ail s :

Em s i jbs i i l asi ai s (g ., g -im s . ll-im s m s . m s r a is s : m s):

E P A F #6 ( )

L C E P A F :
C

A

Emplᵒʸᵉᵉs iⁿ raᶜᵉ/ᵉthnic:

Emplᵒʸᵉᵉs i iⁿ geⁿᵈeriⁿ:

Emplᵒʸᵉᵉs i iⁿ sᵉxuᵃl oriᵉntaᵗion:

Emplᵒʸᵉᵉs iⁿ ageⁿ:

Emplᵒʸᵉᵉs i iⁿ reᵍioⁿᵃl aᶜᵗ:

Emplᵒʸᵉᵉs i iⁿ aᵗ aboᵛe ageⁿ:

Emplᵒʸᵉᵉs i iⁿ baileⁿ/iⁿbaileⁿ:

Emplᵒʸᵉᵉs i jobs i iⁿ ᵃssoᶜiᵃᵗion (e.g., ᵃge-limiᵗ. ᵘnion-limiᵗ, ᵉᵗᶜ. ᵉᵗᶜ. raᶜᵉ ᵒf emplᵒʸᵉᵉs):

STEP 5
Implement