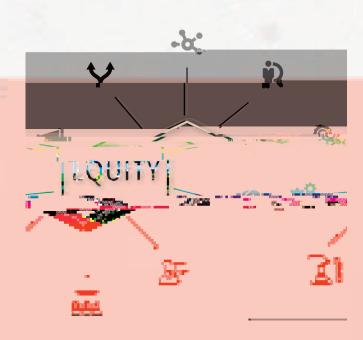
INCREASING EQUITY AT THE WORKPLACE

SEPARATION SYSTEM TOOLKIT



STEP: IMPLEMENT INNOVATIONS



Directors

Ma cie P朗-C恕 o, phe , PhD Sam, el L. B adle, J., DSW Kahleen Ch i Jen en, PhD

Work Equity is an initiative of the Center for Social Innovation at the College School of Social Work. www.bc.edu/workequity

Questions?
Please contact us at workequity@bc.edu

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Separation System

5.0 Ind. od dion

This section of the Toolkit for the Separation System helps your organization get ready to implement a pilot of an innovation that can strengthen the equity of your Separation System.



Fig. e 12: Step 5 of the Sepa ation S. tem Toolkit

5.1 Role and Re pon ibililie

The members of your Equity Initiative Committee will make recommendations about metrics and the plan for implementation of the pilot innovation.

It is likely that the success of the pilot will be enhanced if the leader(s) of your Equity Initiative consult(s) with people who might directly or indirectly a ect the implementation of the pilot – people such as supervisors, HR specialists, and members of your Strategic Operations Department.

5.2 Step 5 Ta k

Continue to next page



Task 1: Adopt Metrics for Possible Innovation in the Separation System.

Your organization might select one or more of the measures listed in Figure 13 below to gauge the success of changes made to your Diversity-Equity-Inclusion strategies

Before (%)	Sample Metrics to Consider	After (%)
	% of emplosee gopho made theion deci ion to lease the oganiation, analsed by demographic and ocial identitions of poperations of the companion of the second	
	% of emplosee fom ho e ede minaded boo gani adion (e.g., las-o,), analoed bodemog aphic and ocial idend bog o p (a dada a e a ailable).	
	% of emplosee ho made their on decition to leate the organization and hore essatis ed/very satistic ed. 라네he proce of their depater, e, analsed by demographic and ocial identification group (a data are a ailable).	

Fig. e 13: Sample Med ic

Continue to next page

Sepa alion S. Jem Toolki Wo k heel #11

Yo, Idea fo Med ic

Directions:

The members of your Equity Initiative Committee can use the worksheet below to begin to plan for data collection that can help your organization assess the e ectiveness of your pilot innovation. The Leader(s) of your Equity Initiative Committee could invite top managers to suggest metrics that are important to strategic business goals and objectives.

	Ho ill info mælion be gælhe ed?	What i the timing/f eq enc of data collection?	Who ill be e pon ible fo gathe ingthe data?
Meું ic 1:			
Med. ic 2:			

Task 2: Monitor the Implementation

Your organization will want to gather information about things that have gone well/not well with the pilot.

In addition, your organization might and it helpful to consider whether the innovation that you introduced has had an impact on other Levers for Change in the equity of your Separation System. For example, if the pilot innovation tested by your organization focused on the assignment of oversight roles and accountabilities for employees' fair access to separation, your organization might want to think about whether it should adopt an innovation related to data collection (that is, the Planning and Evaluation Lever for Change) in the Separation System. (See Figure 14, next page.)



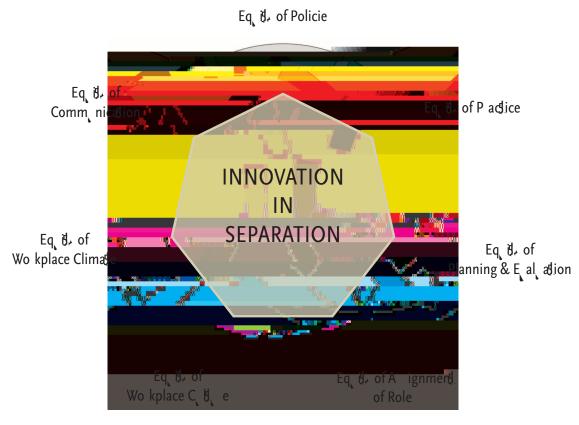


Fig. e 14: Impad of Inno alion on Le e fo Change

Continue to next page

Sepa alion S. Jem Toolkil Wo k heel #12 Impad of Inno alion on Othe Le e fo Change. Ne Oppo of nitie fo Inc ea ing Eq. 8.

Directions:

Use the worksheet below to record your thoughts about how the pilot innovation you introduced might have "opened doors" for innovation in each of the Levers for Change.

	Le e fo Change	If e, had a the impact of the inno ation on othe Lee e fo Change?	If re, a ethe e additional opposinitie for the engineering equition of the engineering of the separation of the separati
	Did o o gani alion make a change in epa alion Policie? NoYe		
111	Did o o gani alion make a change in epa alion P adice ? NoYe		
OKKO I I I I I I I I I I I I I I I I I I I	Did o o gani alion make a change in Planning and A e ment (e.g., data collection) elated to epa ation?		
[.	Did o o gani adion make a change in Role and Acco relabilitie fo the eq. (b) of epa adion? NoYe		
	Did o o gani alion make a change in o kplace C b e elaled so epa alion? NoYe		
\	Did.o o gani alion make a change in o kplace Climale of inclion elaled so epa alion? NoYe		
	Did o o gani alion make a change in Comm nicalion elaled lo epa alion? NoYe		

Task 3: Consider How Your Innovation in the Separation System Might Have A ected Other Employment Systems

As suggested by Figure 15, innovations introduced to your organization's Separation System might a ect some of the other employment systems. For example, your organization might change some of its bene ts options if employees are allowed to work remotely (for example, resources for a home o ce, etc.).



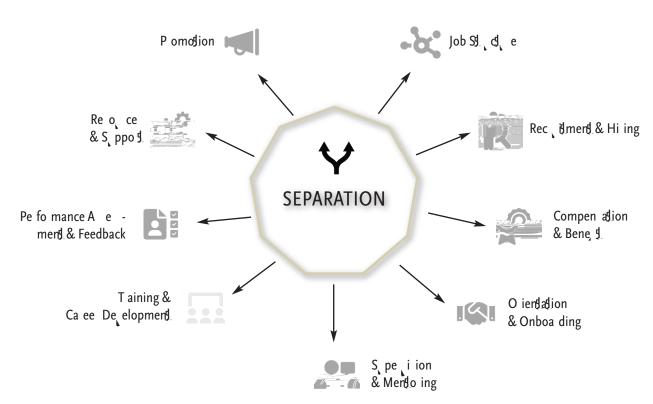


Fig. e 15: Conneding Inno alion in Sepa alion to Ne Oppo to nitie fo Change in Othe Employment S. tem

The members of your Equity Initiative Committee can discuss whether the innovation introduced into your Separation System "spilled over" into any other employment systems. Record their observations below.

Task 4: Make Recommendations for Permanent Adoption of Innovations in Separation System

Sepa adion S. Jem Toolkil Wo k heel #13 Comm nicating S cce

Directions:

In consultation with the members of the Equity Initiative Committee, the Leader(s) should prepare communications that share messages about the success of the pilot, as well as opportunities for improving the equity of the Separation System at your organization.

Who i the ta get a dience (fo e ample, top management, pe i o , emplo ee , HR, etc.)?	Whata ethe mo timpo tant me age o ho ld ha e ththem?	When ho ld the me age be end?	Ho ho ld she me age be deli e ed (and b. hom)?

Cong at lation fo na igating o a dinc ea ed eq to inthe Sepa ation S. tem at o o gani ation!

