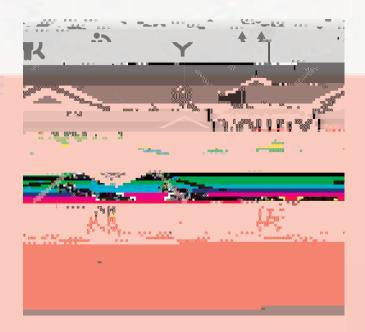
INCREASING EQUITY AT THE WORKPLACE

TRAINING AND CAREER DEVELOPMENT SYSTEM TOOLKIT



10

STEP .: CONSIDER VARIATIONS IN EQUITY

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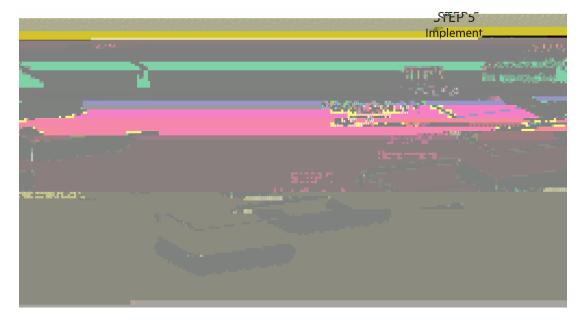
> Q_er , r ? R∣eare c , ac _r a _ e _ @bc.ed.

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C \rightarrow 2023 \square C \square e e Sc. \square f S c \square W = A \square R \rightarrow r Rere ed

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Triec, freta, a d Caee Deer, e Sre Tarrer, er a a adden ribe a a rribe e freta, a d Caee Deer, e Sre .



I, c, r, a, , , e, e, ber f, e E, I, a, e C, ee, e Leade (r) f, e E, I, a, e, dec de , c, d be, ed c, era, rab, e, eer eze e, cer , e Ta, a, d Ca ee De, e, Sre, a, d, reeze e, cer, a, b, e, eer za, a, r, de a, ca, dr ca, de , reeze e, cer, a, b, e, eer

Option 1: Y c d re e e r W r ee #6 be de adroir , e e ber f E I a eC, ee.

 Option 2: T, e E, I, a e C, e e c d c e e d c r, e d c r, e c (f e a e, b)

 ba , c e f c r, f c r, e c.)

 e e e e a e a a e d r e c c d e a c a d

 r c a de r r e c.)

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Te er, rer le Ald ler, rabilita, a a , rTa, a d Ca ee De e , e Sre l'de l're, rabilee fa, a d ca ee de e , e f e er, e er, e e. f B. rire, l'f l'de rad ee erce e cer f e e eer?

a a , , , a , c, , de , e, e , Ta, , a d Ca ee De e , e Sre , Ϋ́ ,e**, a** fa le ne la equir ca a daga al cale, er, qid, 'e ne a la ed , d e e : acer/e, c er, 1 e, de de, e[,], reza e a r, аe⁄, **q** 1, a a 1, , a , a bac , dr, ab, er/drab, er,a,d b qari, ca ', (f 'eza, qe, a -, e, f, -, e, eze, , ., -eze, , c ac i i.e a eer'). W., ee #6 (f_n, , a er) fc_rer, , ere er Le er f C.a, e, _ a, a, r a d Ca ee De e , e Sre. Та, , 1. P₁ ce 2. Pac cer 3. Ra, , , Da a C ec , , a, d E a a , 4. R er a, d Acc , ab er 5. C, e 6. **G**, a e 7. C', ca , ' (Reareree e O e e B e f e Ta, a d Ca ee De e , e Sre T f e dicii, feleerf Ca, e.)

Task 1: Consider Variations in Employees' Equity Experiences

C e er a e

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Training and Career Development System

A. property and the second sec

E eer fd e e, acer/e, c er:

E eer de e e de de er:

E, eer, dee, rera e, a, r:

Ę eer fdee, aer:

E ee dee e ...a, a, ...

E ee dee a bac dr:

E, eer , d e e, ab, er/drab, er:

 $(1, \infty)$ ∧ Ls ~ Z | XE eer fd e e, acer/e, c er: E, eer , d e e, e, de de, er : E ee dee rera e a r: E, eer fdee, aer: Ę, eer, dee, ę, "a, a, ": E, eer dee, a, a bac ., dr : E, eer , d e e, ab, er/drab, er:

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E eer fd e e acer/e, c er:

Ę, ee, de e, e, de de, er:

E eer dee reza e a r:

Ę eer fdee, aer:

Ę eer, dee, e .r.a.,a.,r:

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A 曶 Las and the second second and the second sec E, eer fd e e, acer/e, c er: E, eer , d e e, e, de de, er: E, eer, dee, reza e, a, r: E, eer fdee, aer: Ę eer dee e ...a.a., 1: E, eer dee, a, abac , dr: E, eer , d e e, ab, er/drab, er: $F_{a} = eer$, $br_{a} = eer$, $d = e_{a}$, a_{a} , $(e_{a}, a_{a}, e_{a}, e_$

1. As a set a set of the E eer fd e e, acer/e, c er:

E, eer, dee, e, de de, er:

Ę, eer, dee, reza e, a, r:

Ę eer fdee, aer:

E eer dee e raara r:

E, eer , d e e, , a , a bac , dr:

E, eer dee, ab, er/drab, er:

E eer, br dee garr ca r (e. ., a -, e r. fm-, e, ere, r., -ere, , c, ac r r e eer):

• • • • • • • Lange and a set of the first strange and E, eer fd e e, acer/e, c er: E, eer de e, e, de de, er: E, eer, dee, reza e, a, r: Ę eer fdee, aer: E eer dee e ...a a ... eer dee, a a bac dr: Ę 1 E, eer , d e e, ab, er/drab, er: $F_{a} = er$, $br_{a} = er$, $d = e_{a}$, c_{a} , $(e_{a}, a = e_{a}, f_{a} = e_{a}, e_{a},$

· · · · · · E eer fd e e, acer/e, c er: E, eer de e, e, de de, er: E, eer dee, rerae, a, r: Ę eer fdee, aer: E, eer dee e, raara, r: E, a eer , d e e, , a , a bac _, dr: E, eer , dee, ab, er/drab, er: E eer, br dee, garr ca r (e. ., a -, e r. f -, e, eze, r., -eze, , c, ac r r eer):

 $\gamma = 1$

